





African Continental Qualifications Framework (ACQF)

ACQF Capacity Development Programme (2020-2021)

<u>Learning and developing a common understanding of qualifications frameworks</u>

6th Peer Learning Webinar

Multi-lingual webinar: EN-FR-PT

Thursday, 22 October 2020, at 12.00-14.45 Universal time

<u>Cases</u>: Zambia, Cabo Verde; Southern African Development Community Qualifications Framework; East African Community Qualifications Framework



Schedule

Time	Countries
14.00-16.45 (CET)	Burundi, Egypt, Mozambique, Namibia, Rwanda, South Africa; Zimbabwe;
11.00-13.45	Cabo Verde
12.00-14.45 (GMT)	Burkina Faso, Cote d'Ivoire, Ghana, Liberia, Senegal, Sierra Leone
13.00-15.45	Angola, Cameroon, Gabon, Guinee Equatoriale, Morocco, Nigeria, Republique
	Democratique du Congo, Republique du Congo, Tunisia; Portugal
15.00-17.45	East Africa; Bahrain
16.00-18.45	Mauritius, Seychelles

Registration link: https://ec.europa.eu/eusurvey/runner/ACQF22October2020

Join Zoom Meeting

https://zoom.us/j/95745559614?pwd=U0MvQ2puUFZETXJHdzZzSnF4L2FoZz09

Meeting ID: 957 4555 9614 Passcode: 119982

Agenda – 6th Webinar (22 October 2020) Chair: AUC. Facilitation: ACQF project team

Time (CET)	Session	Speaker
14.00-14.20	Opening.	AUC, Mr Chigozie Emmanuel
Session 1	Introduction and objectives of webinar	Okonkwo
	Brief recapitulation of main learnings from previous	ACQF project team (Eduarda Castel-
	Webinar	Branco, ETF)
14.20-14.50	Zambia: an operational NQF making the difference. Main	Ms Mirriam Chiyaba
Session 2	objectives, principles, levels, register of qualifications.	Zambia Qualifications Authority
	Review and further consolidation of the NQF. Covid-19	Director and Chief Executive Officer
	response.	

14.50-15.20 Session 3	Cabo Verde: a decade of experience with the NQF. Features and principles of the NQF, governance s. et-up, national catalogue of qualifications, RPL New developments in 2020. Covid-19 response.	Mr Amilcar Mendes Head of Technical Team of UC-SNQ (Coordination Unit National Qualifications System)
15.20-15.30	Questions and answers	
15.30-16.00 Session 4	Southern African Development Community Qualifications Framework (SADCQF): almost a decade of experience for better qualifications, mutual trust, integration and mobility in SADC. Alignment with SADCQF. Complementarity with developments at national level. New demands and solutions in the context of Covid-19.	Dr. Sannassee Raja Vinesh SADC, SPO Education, Skills & Development, Social & Human Development Directorate Ms Coleen Jaftha, SAQA
16.00-16.30	East Africa Community: experience and new	Dr James Jowi
Session 5	developments for a regional qualifications framework.	Principal Education Officer / East
	New demands in relation with Covid-19	African Community
16.30-16.45 Session 6	Interactive joint assessment using Mentimeter Final conclusions and next steps	AUC, Mr Chigozie Emmanuel Okonkwo ACQF project team, Eduarda Castel- Branco, ETF

1. Introduction

Rationale and objectives of the ACQF Capacity Development Programme (ACQF CDP)

The ACQF development project organises a capacity development programme on core themes of qualifications frameworks and systems. The purpose is to boost engagement of African Union member states and stakeholders and develop knowledge and a common understanding of key concepts, objectives, types and operational instruments of national and regional qualifications frameworks (NQFs and RQFs). An ACQF Experts Network will pool together the trained participants and contribute to sustainability of the future ACQF in action.

The programme for 2020-2021 will be delivered in two phases:

Phase 1: July, September, October 2020 – The series up to seven well-structured webinars entirely devoted to peer learning follows on and brings to a higher level the earlier peer learning sessions delivered during the inaugural ACQF workshop (September 2019) and webinars (May 2020). Phase 1 lays the foundation for the advanced training programme of Phase 2 (2021), by developing knowledge and a common language on key themes and questions of qualifications frameworks, as listed below. Peers from African countries and other continents engage with each other to create bridges for mutual understanding of portability and transparency of skills and qualifications – the fundamental role of qualifications frameworks. Through the diversity of experiences and views, peers explore similarities and clarify differences – the essential role of peer learning.

Phase 2: In 2021-2022, the advanced programme will develop in-depth knowledge and engage in practical application. The programme will combine training sessions and e-learning. The ACQF elearning platform will include the needed resources to support further development and application.

Main participants: institutions from African Union member states involved in the ACQF development activities, experts, practitioners and international guest experts.

Main themes planned for the peer learning webinars in phase 1 (July to October 2020)

1. National Qualifications Frameworks (NQFs) and National Qualifications Systems (NQSs): Main concepts through case studies; context, objectives, rationale and types of qualifications frameworks; new dimensions and developments related with digitalisation, lifelong and life-wide learning; and added value of NQFs for education and training systems and individuals.

- 2. Regional Qualifications Frameworks (RQF): Objectives, interplay and governance, referencing / alignment, triggers and success factors, main benefits.
- 3. Developing and implementing an NQF: Common dimensions, different paths.
- 4. Learning outcomes: Common language of education and the labour market; uses, types, some common guidelines. Role of learning outcomes in NQFs.
- 5. Levels and level descriptors: Meaning, uses, links with design of qualifications and curriculum.
- 6. Managing and making the information on qualifications and NQFs more transparent: Registers, databases, catalogues; interconnected qualifications databases. Digitalisation.
- 7. Quality assurance: Indispensable foundation of NQFs.
- 8. Governance of qualifications frameworks: Types and models. Participation, regulation, roles and responsibilities.
- 9. Review and monitoring of qualifications frameworks.

Participants will make sense of the learning path and overall achievement through a debate.

Cases and experiences planned for the ACQF peer learning Webinars 2020

African experiences:

RQF: SADCQF; EAQFHE;

NQF: Kenya, Mozambique, Mauritius, Lesotho, Angola, Ghana, Zimbabwe, Zambia, Cape Verde, South Africa. Four countries had shared their NQF experience in the Webinars of 11, 12 and 18 May 2020: Rwanda, Seychelles, Tunisia and Cape Verde.

International experiences:

Overarching-frameworks: European Qualifications Framework (EQF), ASEAN Qualifications Reference Framework (ASEAN QRF), Arab Qualifications Framework (AQF).

NQFs: Slovenia. Ireland, France, Portugal and Bahrain.

The planned cases can be modified and adjusted to needs and changing context

2. Findings and learning materials from the previous webinars

The previous peer learning webinars took place on 2/07, 16/07, 10/09, 24/09 and 8/10/2020. Shared and discussed the following experiences:

- African experiences: NQFs Kenya, Mozambique, Mauritius, Lesotho, Angola, Ghana, Egypt and Zimbabwe.
- International experiences: NQFs Slovenia, Ireland, France, Portugal, Bahrain; European Qualifications Frameworks, ASEAN QRF, Arab Qualifications Framework.

Presentations, infographics and reports are available in the Webpages of the previous webinars:

- 1st Webinar: https://www.etf.europa.eu/en/news-and-events/events/african-continental-qualifications-framework-peer-learning-webinar
- 2nd Webinar: https://www.etf.europa.eu/en/news-and-events/events/african-continental-qualifications-framework-2nd-peer-learning-webinar
- 3rd Webinar: https://www.etf.europa.eu/en/news-and-events/events/african-continental-qualifications-framework-3rd-peer-learning-webinar
- 4th Webinar: https://www.etf.europa.eu/en/news-and-events/events/african-continental-qualifications-framework-4th-peer-learning-webinar
- Video recordings of the webinars at YouTube channel: https://www.youtube.com/playlist?reload=9&list=PLEKEwOFeOWc6W5fxbX6M8NrO6oA0yH3Ww







